#### **Macomb County 4-H Project Award - Seniors**

The Macomb County 4-H Project Awards are designed to provide Macomb County 4-H members with recognition for their project achievements. Project Awards are given to signify a job well done, encourage youth to strive for more, and to reward youth for successfully overcoming obstacles along the way. Effort, willingness to learn, and personal growth experiences are considered desirable qualities for projects. Youth must complete the following application in full to be eligible.

- Project Awards are awarded in every 4-H project area.
- Each project area award may be received only once per division.
- The deadline to apply for a Macomb County 4-H Project Award is 11:59 p.m. on October 15.

#### **Age Requirements**

Any 4-H member between 4-H ages 16-19 who has completed at least two (2) years in the project area (this year plus one consecutive or non-consecutive year) is eligible to apply for a project award.

#### **Delegates Receive**

Up to five (5) delegates will be selected for each project area. All delegates will be recognized at the awards and recognition event. Each delegate will receive a certificate of recognition.

#### **Awardee Receives**

One (1) award winner will be selected per project area from the delegates. The awardee will be recognized at the awards and recognition event and will receive a certificate of recognition, project pin and cash award.

#### Reminders

- Members should read all instructions carefully before starting.
- It's your story! The awards program is designed to provide 4-H members with recognition for accomplishments youth are already making in their project areas.
- Before you begin, review your <u>4-H Record Books</u>, past calendars that indicate 4-H meetings, activities and workshops attended and any other resources that might be helpful.
- Information presented on the Macomb County 4-H Award application should be factual and concise. It should be an organized presentation of what you have learned and done in your 4-H project(s).
- Use correct grammar and spelling you are representing yourself! Proofread your work.

#### **Application Instructions**

- Complete all sections to the best of your ability.
- Pay attention to the maximum number of words on each section of the application.
- Indicate the project area for which you wish to be considered.
- Submit by 11:59 p.m. on October 15. Late entries cannot be accepted.
- Consider applying for a State 4-H Award! Now that this application is complete, you have a great start for the State 4-H Awards application process!

Applications will be reviewed and applicants will be notified of their status. All delegates are invited to the Macomb County 4-H Awards and Recognition Event. Invitations will be mailed out in the fall.

See the <u>Scoring Rubric</u> and <u>Story Guide</u> (also online at <a href="https://www.canr.msu.edu/macomb/4-h/Awards-Recognition/">https://www.canr.msu.edu/macomb/4-h/Awards-Recognition/</a>). Sections for scoring are as follows:

- Your 4-H Story (4 Points)
- Project Knowledge and Skills (4 Points)
- Use of Project Knowledge and Skills (4 Points)
- Life Skills (4 Points)
- Use of Life Skills (4 Points)
- Leadership Experiences (4 Points)
- Community Service/Citizenship Experiences (4 Points)
- Sentence Structure, Grammar, Mechanics, & Spelling (4 Points)

#### 4-H Life Skills Wheel



#### **County 4-H Project Award Areas**

Agriculture
Beef
Citizenship
Clothing and Textiles
Communications
Community Service
Companion Animals – Dogs
Companion Animals – Cats
Companion Animals - Pocket
Pets, Fish, Reptiles, etc.
Dairy Cattle
Entomology

Education (Outdoor Adventure Challenge) Food & Nutrition Gardening/Horticulture Global & Cultural Heritage Goats Horses Leadership Llama (including alpaca)

Environmental & Outdoor

Performing Arts
Photography

Poultry Rabbits Cavies

Science, Technology, Engineering, Mathematics

(STEM) Sheep

Shooting Sports

Swine

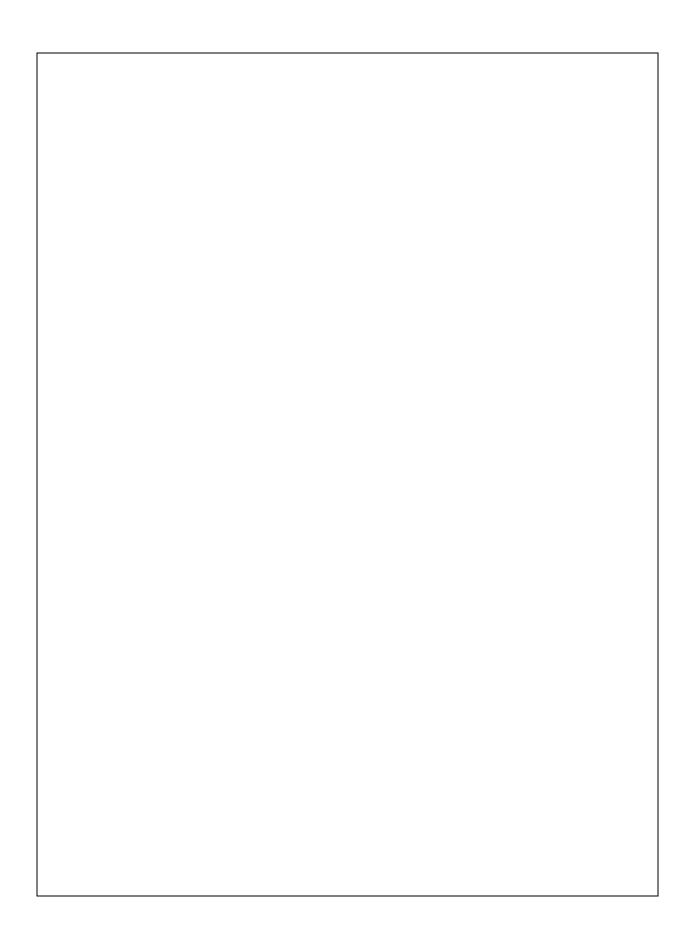
**Veterinary Science** 

Visual Arts (Includes crafts, woodworking, and fine arts)

Undefined

#### **Section #1: Project Area and Applicant Information**

| County 4-Project Award Area (Fick one project area from the list above).   |
|--|
| First Name:  |
| Last Name:   |
| E-mail Address:  |
| I was a registered 4-Her during the previous year (September 1 - August 31).  Yes  |
| No (If no, you are not eligible for this award)  |
| Primary 4-H Club:  |
| 4-H Leader Name:   |
| Section #2: My Story (Max. 1,500 words, 4 points)  Be sure to use a word processing program to type out your story and then copy and paste it into the box below.  My 4-H Story  Your 4-H Experience and Impact Story adds warmth and depth to your application. Be creative and personal but avoid being "cutesy." The 4-H Story should help the reader learn about your 4-H experience; it should answer questions such as:  |
| <ul> <li>How did you get started in 4-H?</li> <li>What have you done? Describe your project involvement.</li> <li>What workshops and trainings have you attended?</li> <li>How has your project or group expanded in size or scope since you began?</li> <li>What makes your project involvement stand out from other members? What sets you apart?</li> <li>What have you done that other members have not?</li> <li>How do you feel about your 4-H experiences?</li> <li>How will your 4-H experiences help you in your future plans?</li> </ul> |
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#### Section #3: Project Knowledge and Skills (Max. 500 words, 4 points)

Be sure to use a word processing program to type out your story and then copy and paste it into the box below.

| Project Knowledge and Skills<br>Identify up to four areas of content/project knowledge you have learned in your 4-H<br>project. Describe what you have learned and how you learned it. |  |  |
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# Section #4: Use of Project Knowledge and Skills (Max. 500 words, 4 points) Be sure to use a word processing program to type out your story and then copy and paste it into the box below. Use of Project Knowledge and Skills Describe how you have used content knowledge you have learned (from one or more areas identified in the previous question) in your own 4-H project. Also describe how you plan to use content knowledge learned in your project in your future outside of 4-H.

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| box below.   |
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| Life Skills  Choose four life skills from the diagram included on page 2 of this application one each of Head,  Heart, Hands, and Health and describe how you have learned or developed each life skill through  your 4-H project. |
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Section #5: Life Skills (Max. 500 words, 4 points)

## Section #6: Use of Life Skills (Max. 500 words, 4 points) Be sure to use a word processing program to type out your story and then copy and paste it into the box below. Use of Life Skills Describe how you have used any life skill (from the diagram) in your own 4-H project. Also describe how you plan to use any life skill (from the diagram) in your future outside of 4-H. Your answer:

### Section #7: Leadership Experiences (Max. 500 words, 4 points) For the following questions, list information about your overall 4-H experiences. Information does

not have to relate to the award area for which you wish to be recognized. Be sure to use a word processing program to type out your story and then copy and paste it into the box below.

| pro | ocessing program to type out your story and then copy and paste it into the box below.  |
|-----|---|
| lde | adership Experiences<br>entify up to three 4-H leadership experiences you have had and describe their significance to your<br>ersonal growth and development. |
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#### Section #8: Community Service/Citizenship Experiences (Max. 500 words, 4 points)

For the following questions, list information about your overall 4-H experiences. Information does not have to relate to the award area for which you wish to be recognized. Be sure to use a word processing program to type out your story and then copy and paste it into the box below.

| Community Service/Citizenship Experiences (4 Points) Identify up to three 4-H citizenship or community service experiences you have had and describe their significance to you and your community. |  |  |
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#### Section #9: Autobiography (Max. 200 words)

| Write an autobiography in third person that summarizes your application, life goals, and 4-H involvement. This summary will be used to introduce award winners during the Macomb County 4-H Awards and Recognition Event. |  |  |  |  |
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#### **Section 10: Photo**

**Section 11: Signatures** 

Please upload one recent color photo of yourself here or email one recent photo of yourself to macomb.4h@macombgov.org before the October 15 application deadline. The picture should be a head and shoulder photo. We strongly recommend that you wear professional attire (such as you would for an interview) for this head and shoulder photo. Wear solid colors if possible to limit distractions. Do not submit a photo of yourself wearing a hat.

| I have completed this application with accuracy and honesty to ability.  | the best of my knowledge and |
|--|------------------------------|
| Applicant Signature:   | Date:                        |
| I support my child's decision to apply for a Macomb County 4-H   | Award.                       |
| Parent or Guardian Signature:  | Date:                        |
| I verify that the above 4-H member is in good standing in his or h<br>project work as stated on this application during the last 4-H pro | •                            |
| 4-H Club Leader Signature:   | Date:                        |

4-H Staff Signature: \_\_\_\_\_\_ Date Received: \_\_\_\_\_

4-H Club Leader Comments:



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